

# Ko Tōku Whānau

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## Whakapapa Research Guide

Ingoa :



Auckland Council  
Libraries

Ngā Pātaka Kōrero o Tāmaki Makaurau

# Hei Timatanga

This booklet is a simple guide to help begin their whakapapa research journey.

## Whakapapa

Whakapapa literally means the 'laying down of generations' layer upon layer. Traditionally whakapapa was recorded orally and handed down to selected whānau members. Whakapapa is tapu (sacred) and must be respected.

## Whakapapa Toolkit

Karakia – it is a good idea to start your research with a karakia. Keep your whakapapa information safe and away from kai.

## Where To Start

**Start with what you already know.**

**Begin with yourself** and work backwards through the generations.

**Talk to your immediate whānau members** and record what they know.

**Visit your extended whānau** – koro, kuia, aunties, uncles, cousins etc.

Prepare questions ahead of time and think about what you might want to find out before interviewing. Find out if you can record them.

Be prepared for many visits, and be mindful when interviewing elders that you don't wear them out.

**Visit your marae** or ask your whānau to take you there to record what you learn.

Always ask permission to take photos inside the marae before you start.

**Libraries and Archives** can help you use their resources to help you find more information about your whakapapa.

**Keep accurate records** – always record where you collect your information from, that way you can always go back if you need to.

Record full references – eg: titles, authors, volume numbers, page numbers etc.

# Ko Ahau

## Pepeha

Ko ..... (t)ōku maunga  
Ko ..... (t)ōku awa  
Ko ..... (t)ōku waka  
Ko ..... (t)ōku marae  
Ko ..... (t)ōku hapū  
Ko ..... (t)ōku iwi  
Ko ..... tōku ingoa

## He Kōrero Mōku

1. ....  
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2. ....  
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3. ....  
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# *Ko toku .....*

## *Pepeha*

Ko ..... (t)ōna maunga  
Ko ..... (t)ōna awa  
Ko ..... (t)ōna waka  
Ko ..... (t)ōna marae  
Ko ..... (t)ōna hapū  
Ko ..... (t)ōna iwi  
Ko ..... tōna ingoa

## *Āe Patai Māna*

1. ....  
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2. ....  
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3. ....  
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# *Ko toku .....*

## *Pepeha*

- Ko ..... (t)ōna maunga
- Ko ..... (t)ōna awa
- Ko ..... (t)ōna waka
- Ko ..... (t)ōna marae
- Ko ..... (t)ōna hapū
- Ko ..... (t)ōna iwi
- Ko ..... tōna ingoa

## *Āe Patai Māna*

1. ....  
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2. ....  
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3. ....  
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tupuna whaea

karani pāpā / matua

mā mā / whaea

karani mā mā / whaea

tupuna matua

tupuna whaea

tupuna matua

ou

# *Ko toku .....*

## *Pepeha*

Ko ..... (t)ōna maunga  
Ko ..... (t)ōna awa  
Ko ..... (t)ōna waka  
Ko ..... (t)ōna marae  
Ko ..... (t)ōna hapū  
Ko ..... (t)ōna iwi  
Ko ..... tōna ingoa

## *Āe Patai Māna*

1. ....  
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2. ....  
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# *Ko toku .....*

## *Pepeha*

- Ko ..... (t)ōna maunga
- Ko ..... (t)ōna awa
- Ko ..... (t)ōna waka
- Ko ..... (t)ōna marae
- Ko ..... (t)ōna hapū
- Ko ..... (t)ōna iwi
- Ko ..... tōna ingoa

## *Āe Patai Māna*

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# *Ko toku .....*

## *Pepeha*

- Ko ..... (t)ōna maunga
- Ko ..... (t)ōna awa
- Ko ..... (t)ōna waka
- Ko ..... (t)ōna marae
- Ko ..... (t)ōna hapū
- Ko ..... (t)ōna iwi
- Ko ..... tōna ingoa

## *Āe Patai Māna*

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*He Pitopito Kōrero*



# Ngā Mihi

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Ka mihi a Raewyn Paewai, nāna tēnei rauemi i waihanga tuatahi i te tau 2013.

Nā Dena Jacob, Jacqueline Snee rātou ko Rāniera Kingi i whakahou, nā Joseph Ramanui i hoahoa i te tau 2019.